

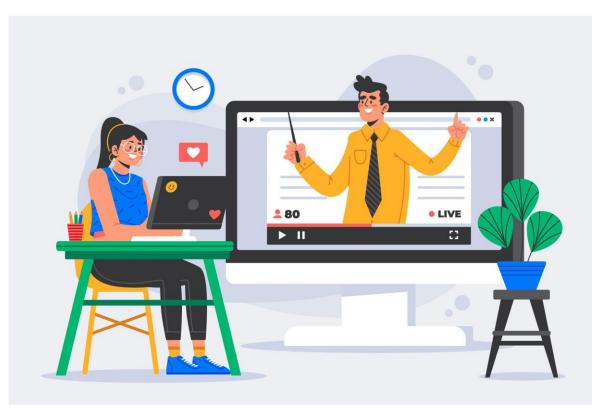
Regular Home-Based Learning

Regular Home-Based Learning (HBL) Day

- As part of students' schooling experience, HBL Day will take place fortnightly, on even weeks Friday, with effect from Term 1 Week 2.
- During HBL Day, learning will take place at home. Students will not be reporting to school on that day.
- Students will be briefed by their respective subject teachers on subjects that they will be assigned to for that day.

Why Home-Based Learning (HBL) day?

- In 2020, the COVID-19 pandemic showed us that it is important for our students to be able to plan their own learning and adjust to different modes of learning.
- One of the ways we will help our students achieve this is to introduce HBL days as part of our Blended Learning (BL) efforts in our Secondary Schools.



What will students experience as part of HBL Day?

Learn content that is within and outside of the curriculum Be given opportunities to plan their own learning for the day Use a range of resources for learning, e.g. print and digital materials

 This would allow for a seamless blending and continuity of learning in school and on HBL Day.

Structure of HBL Day

| No. | ltem | Duration |
|-----|---|----------|
| (A) | Subject-Based Learning Activities (4 subjects of 1 hour each) | 4 hours |
| (B) | Student – Initiated Learning | 1 hour |
| | Total | 5 hours |

(A) Subject-Based Learning Activities (Secondary 1)

| Course | Subjects for Semester 1 |
|--------------------|---|
| Express | 1) English Language |
| Normal (Academic) | 2) Mother Tongue Language |
| Normal (Technical) | 3) Mathematics4) Science |

(A) Subject-Based Learning Activities (Secondary 2)

| Course | Subjects for Semester 1 |
|---|--|
| Express | English Language Mother Tongue Language Physical Education D&T/ FCE/ Higher Art |
| Normal (Academic) Normal (Technical) | English Language Mother Tongue Language Physical Education D&T/ FCE |

(A) Subject-Based Learning Activities (Secondary 3)

| Course | Subjects for Semester 1 |
|--------------------|--|
| Express | E Mathematics Social Studies Chemistry / Combined Sci Full Geo/ Hist/ Lit/ Higher Art |
| Normal (Academic) | Mathematics Social Studies Science Elective Geo/ Hist/ Lit |
| Normal (Technical) | Mathematics Computer Applications Science FS/Art/EBS/D&T 8 |

(A) Subject-Based Learning Activities (Secondary 4)

| Course | Subjects for Semester 1 |
|--------------------|--|
| Express | English Language Mother Tongue Language E Mathematics Full Geo/ Hist/ Lit/ Higher Art |
| Normal (Academic) | English Language Mother Tongue Language Mathematics Elective Geo/ Hist/ Lit |
| Normal (Technical) | English Language Mother Tongue Language Mathematics Science |

(A) Subject-Based Learning Activities (Secondary 5)

| Course | Subjects for Semester 1 |
|-------------------|--|
| Normal (Academic) | English Language Mother Tongue Language Mathematics Science |

(B) Student-Initiated Learning

 All students will complete <u>assigned digital literacy modules on SLS for Term 1</u>, to equip them with basic skills to learn with their Personal Learning Devices.

| Date | Module(s) |
|----------------|---|
| 14 Jan (T1W2) | Lesson 1: Managing schedule and tasks using digital tools |
| 28 Jan (T1W4) | Lesson 1: Annotation on digital files Lesson 2: Note-taking with digital tools |
| 11 Feb (T1W6) | Lesson 1: Learn to use Word Processing Tool Lesson 2: Learn to use Spreadsheets Lesson 3: Learn to use Presentation Software |
| 25 Feb (T1W8) | Lesson 1: Online File Sharing Lesson 2: Digital Mind-mapping tools Lesson 3: Online bulletin board |
| 11 Mar (T1W10) | Lesson 1: Organise digital information through offline folders Lesson 2: Organise digital information through bookmarking features |

Schedule of Activities (Students)

| Time | Activity |
|-------------------|--|
| By 10am | Attendance taking through checking in on SLS |
| By end of the day | Complete (A) Subject-Based Learning Activities (4 subjects, could be a combination of online and offline) (B) Student-Initiated Learning (Digital literacy modules in SLS for Term 1) |



THANK YOU FOR YOUR ATTENTION